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Welcome from the Dean

It gives me great pleasure to introduce the third annual teaching report for the Adelaide Law School.

As with the previous reports 2012 proved to be an exciting year which witnessed a number of innovative teaching developments. This report highlights the broad range of learning and teaching activities with which our students and staff are engaged.

Key outcomes for 2012 include a number of teaching innovation projects that were funded by the Faculty of Professions. This support facilitated a diverse range of projects such as the establishment of the Teaching Fellowship Programme for PhD Candidates, scholarships for native title internships, the further development of the Associate Teacher Programme and the ‘critical thinking’ project.

Adelaide Law School was well represented at the University’s Festival of Teaching and Learning in 2012, including showcasing the work of Kath McEvoy, who has been part of a team supporting an important national project on peer review of teaching. The Clinical Legal Education programme continued to grow in 2012, with expansion of the advice service and taking over management of the Adelaide Magistrate’s Court Legal Advice Service operating at the Court two days per week.

The International Study Tour was a new initiative in 2012, a highly successful visit enabling students to visit a number of European legal landmarks including the Council of Europe, Strasbourg, the International Court of Justice (ICJ) and the Peace Palace in The Hague. It is hoped that this will pave the way for future international study tours.

Staff members recognised for their excellence in teaching included Dr Matthew Stubbs and Mr David Wright.

However, the Adelaide Law School is always striving to improve. In 2012 we undertook a major survey of student attitudes and expectations. In 2013 we will be considering the outcomes of this survey and how to respond to issues that it raised. We will also be developing new initiatives in response to the Beacon of Enlightenment, the University’s strategic plan, which will see a renewed emphasis on learning as discovery.

I would particularly like to thank those involved in welcoming, mentoring and supporting our students, through projects such as the induction program for First Years and those returning to study, the Eagles programme, the indigenous students mentoring programme and the international students support programme.

The 2012 report is a testimony to the diligent work of staff at the Adelaide Law School. I thank colleagues for their energy and commitment to excellence in teaching and learning.

Professor John Williams
Dean, Adelaide Law School 2012
Teacher Development at Adelaide Law School
It is my great pleasure to introduce the 2012 Teaching Report for the Adelaide Law School. The Adelaide Law School has a proud tradition of excellence in teaching and 2012 was another year of achievement. This report highlights some of the activities, initiatives and projects in which Adelaide Law School staff and students have been involved in the past twelve months.

I would like to take this opportunity to thank all of the Adelaide Law School staff who have engaged in teaching and learning initiatives. Whilst some of these are new projects, I would also like to draw attention to the ongoing, foundational and behind the scenes work of the first year teachers, the clinical law teachers, the mentors and all of the Law School Staff who assist students on a day to day basis and who make difficult times such as transition from high school, from overseas and interstate and back to learning possible. Staff also volunteer in a range of roles, such as judges of mooting and interviewing competitions, and work closely with students on clinical, volunteer, law reform and community projects.

With respect to new projects, the Adelaide Law School was the recipient of a large number of teaching and learning grants in 2012, and this has resulted in several ongoing projects to improve student learning. Students were also able to undertake a range of placements, internships and overseas tours, reflecting the fact that law is becoming increasingly global in focus. Students are also presented with a range of elective subjects, providing them with the opportunity to explore diverse areas of interest and we look forward to further engagement with the discovery of learning in 2013.

Congratulations to our prize winning staff, David Wright and Matthew Stubbs, and our prize winning students, highlighted later in this report. I would also like to thank Anne Hewitt, who was Associate Dean Learning and Teaching until mid 2012.

Associate Professor Melissa de Zwart
Associate Dean Learning and Teaching (Undergraduate)
2012
DEAN / HEAD OF SCHOOL
Professor John Williams

PROFESSORS
Professor Ngaire Naffine
Professor Andrew Stewart
Professor Rosemary Owens

ASSOCIATE PROFESSORS
Associate Professor David Brown
Associate Professor Melissa de Zwart
Associate Professor John Gava
Associate Professor Jim Hambrook
Associate Professor Alex Reilly
Associate Professor Dale Stephens
Associate Professor Christopher Symes

EMERITUS PROFESSORS
Emeritus Fellow Ian Leader-Elliott

SENIOR LECTURERS
Dr Gabrielle Appleby
Dr Peter Burdon
Dr Paul Babie
Dr Judith Bannister
Margaret Castles
Dr Laura Grenfell
Anne Hewitt
Cornelia Koch

Paul Leadbeter
Dr Suzanne Le Mire
Kathleen McEvoy
Dr Bernadette Richards
Dr Matthew Stubbs
Dr Alex Wawryk
Helen Wighton
Nigel Wilson
David Wright

LECTURERS
David Caruso
Dr Joanna Howe
Dr Daniel McLoughlin
Jane Moularadellis
*Aleecia Murray
Dr Joshua Neoh
Beth Nosworthy
Anna Olijnyk
Allan Perry
*Letizia Raschella-Sergi
Kellie Toole
*Keith Wilson

*Indicates visiting academics or lecturers from the Legal Profession.
In addition to our full and part-time academic staff a number of sessional teachers taught within the Adelaide Law School in 2012, many of whom are post graduate students or members of the legal profession in Adelaide or elsewhere. The Adelaide Law School is grateful for their continuing contribution to our teaching program.

A list of our sessional teachers in 2012 appears opposite.

We are enormously proud that so many of our sessional teachers have successfully completed a course on teaching in higher education offered by Adelaide Law School, and qualified for the title of ‘Associate Teacher, Adelaide Law School’. That programme is part of our continued commitment to ensure excellence in teaching within our school. Those teachers who have completed that programme are marked with an asterix.

**2012 Sessional Teachers**

*Kerry Antoniou*  
Rowan Beh  
*Kate Borrett*  
*Ross Boyd*  
Dan Cregan  
Heath Evans  
Ashley Files  
Michael Foundas  
Lewis Gentry  
*Mark Giancaspro*  
Todd Golding  
Christian Haebich  
Alison Harris  
Samaneh Hassanli  
Lily Jacobs  
*Alex James-Martin*  
*Nicola Julius*  
Peter Kassapidis  
Betty Kontoleon  
Simon Kupec  
*Nadine Levy*  
Jemma Litster  
Helen Luu  
Peter McKenzie  
*Paula Meegan*  
*Joan Miller*  
Sean O’Flaherty  
Anna Olijnyk  
*Brenton Priestley*  

**Jenny Richards**  
Evan Richards  
*Phillip Richardson*  
Rebecca Schultz  
*Brette Schumann*  
Harley Schumann  
Shannon Schwartz  
Matt Simpson  
Kate Watson  
Kate Wheldrake  
Rachael White  
Vanessa White  
Tanya Wundke  
*Paula Zito*
Since 2010 an “Associate Teacher” programme has been offered by the Law School as a means of providing teacher training and support to our sessional teachers. The Associate Teacher Programme involves completing the following components:

- Attendance at an introductory teaching workshop in the Law School;
- Meetings with an academic mentor to discuss teaching related issues;
- A process of peer observation of teaching, in which the sessional teacher’s teaching is observed by their mentor and vice versa;
- Maintaining a reflective journal about their teaching experiences across a semester; and
- Completion of three self directed modules regarding teaching at university.

That programme has been very successful, and we are delighted to report that in 2012 four more sessional teachers qualified for the title ‘Associate Teacher, Adelaide Law School’. These new Associate Teachers join the 27 teachers who have already successfully completed the programme. The Law School is delighted to congratulate them on successful completion of the Programme, and we hope they will continue to contribute to our teaching for many years to come.

Our new 2012 Associate Teachers are:

- Joan Miller
- Paula Meegan
- Brette Schumann
- Ross Boyd
Teaching is a difficult profession, and new teachers can use all the support they can get. But this is complicated by the fact that law teaching is often different to the teaching in other disciplines, which limits the usefulness of generic teaching resources and training for those of us teaching law. In recognition of this, and in order to ensure our law teachers receive the most useful support and development possible, Anne Hewitt secured a 2012 teaching grant to develop new teacher training tools specific to law teaching.

This project has resulted in a handbook which will provide an invaluable resource to all law teachers, new and old, and will also be incorporated into the Law School’s Associate Teacher Programme from 2013. The handbook focuses on important aspects of teaching in the Law School which are specific to our discipline, including teaching problem solving in seminars, and providing feedback on legal assessments. We hope it will prove an invaluable resource to support all our teachers in coming years.
Adelaide Law School academics secure teaching grants

During 2012 Adelaide Law School academics secured a number of significant grants to fund projects related to improving teaching and the quality of the student experience in the Law School. Some of the innovative projects which will be funded by these grants are described below.

Investigation and improvement of student experience in Adelaide Law School

This project will investigate by way of survey and focus groups students’ perceptions of their LLB studies, in order to devise strategies to improve the student experience in coming years. During 2012 all law students were asked to participate in a wide-ranging survey, and to volunteer to attend a focus groups. The project team (Associate Professor David Brown, Associate Professor Melissa de Zwart, Cornelia Koch, Anne Hewitt, Beth Nosworthy and Kellie Toole) are using results of these two investigations, as well as a significant research project into students’ experiences in Australia and overseas, to inform the development of a number of approaches that they hope can be adopted by the Law School to make the student experience of studying law better. These strategies will be discussed and refined in a workshop which will be held at the National Wine Centre in February 2013 attended by representatives of a number of law schools from around Australia.
A national symposium on the nexus between teaching and research in law to be held in 2013

Anne Hewitt, the Law School’s Associate Dean Learning and Teaching in semester 1 of 2012, secured funding to run a national symposium on the nexus between teaching and research within the discipline of law. The symposium will be held on 15 February 2013 at the National Wine Centre on North Terrace, and is jointly sponsored by the Legal Education Review and the Centre for Law Governance and Public Policy. The Symposium will be an exciting national event, which will provide an opportunity for Adelaide Law School to showcase its excellence in teaching and research, and allow all attendees to develop deeper connections in Australia’s vibrant legal teaching community.

e-Enhanced learning in law

While you might not know it if you are not an academic, “e-enhanced” is currently a buzz word in educational circles. It refers to electronic enhancement of learning, and in 2012 Adelaide Law School secured competitive funding to increase the number of e-enhanced learning opportunities offered to its students. The funding has been used to develop a number of sophisticated interactive online learning modules which assist students to develop the capacity to work collaboratively, to engage in strategic analysis and planning, and to enhance their advocacy skills. These modules, which use the LAMS (Learning Activity Management System) software, will be incorporated into the final year Dispute resolution and Ethics subject from 2013.

Peer Review

Adelaide Law School Senior Lecturer Kathleen McEvoy together with Dr Susan Shannon from the School of Architecture, Landscape Architecture and Urban Design was a member of a team which has received funding of $210000 from the Office of Learning and Teaching for a project on "Developing a culture of peer review of teaching through a distributive leadership approach". The other partner universities are QUT, UTS, CDU and Curtin. In 2012 a number of colleagues from Schools across the Faculty, and several from the Adelaide Law School, participated in peer review of teaching as part of this project and have provided valuable feedback which will be incorporated in the forthcoming report on the Project.
Teaching Grants for Adelaide Law School

Teaching Fellowship programme for PhD candidates at Adelaide Law School

This funding will be used between 2012 and 2015 to support a ‘Teaching Fellowship’ programme to attract highly qualified PhD candidates to study at Adelaide Law School. The programme was designed to formalise the teaching training offered to PhD candidates and ensure that they received adequate teaching support and have the opportunity to develop foundational skills in all areas required for a successful future academic career. It is a unique programme in SA and has made Adelaide Law School internationally competitive in this area. See http://www.law.adelaide.edu.au/degrees/phd/teaching-fellowships/. The project leader is Anne Hewitt.

Critical Thinking in Legal Education

In early 2012, a group of colleagues in the University of Adelaide Law School formed a working group on critical thinking. The group worked in pursuit of two goals: First, to audit the current compulsory LLB curriculum and map out subject matters, teaching techniques, reading materials, and assessment types that promote critical thinking. Second to learn strategies for increasing our schools already impressive commitment to critical thinking.

The group received a small teaching grant from the Faculty that enabled group members to visit the Law Schools at the University of New South Wales and the Australian National University, both of which had recently undertaken significant curriculum reform. We spent time speaking to staff and students about how critical thinking had been incorporating into the curriculum design. Our motivation was to explore what positive initiatives we could create as a community of educators committed to student development.

Drawing on this experience and supplementary reading material, members of the group have included new techniques into our courses for promoting critical thinking. In semester two 2013 we plan to run a one-day workshop for students to hear their direct feedback. Finally, members of the group have co-authored an article that describes our journey as a group for a forthcoming edition of the Legal Education Review. Group members included: Dr Peter Burdon; Associate Professor Alexander Reilly; Dr Gabrielle Appleby; Dr Laura Grenfell; Associate Professor Dale Stephens and Rebecca LaForgia.
Adelaide Law School’s Teaching the Law seminar series continued to thrive in 2012, with a series of interesting and engaging seminars and workshops which canvassed a range of matters related to excellence in teaching, increasing student engagement, and considering concrete teaching and assessment strategies.

27 April - Efficient Marking and feedback strategies

Academics are always looking for strategies to make our marking as efficient as possible while still giving effective feedback to students on their performance. This seminar introduced a number of different techniques and strategies that might be used including use of marking rubrics, comment banks, electronic submission and return and using iPads to provide electronic feedback on papers.

Speaker: Dr Suzanne Le Mire, Adelaide Law School.
Suzanne was inspired to experiment with providing students with written feedback using a comment bank after hearing the disturbing statistics that 30% of handwritten comments cannot be deciphered by students!

Speaker: Dr Matthew Stubbs, Adelaide Law School.
In 2011 Matt implemented online submission and electronic return of assignments in an elective course.

Speaker: Simon Smith, e-Learning designer, e-ELTP
Simon Smith is an e-learning designer and an expert in providing electronic feedback on work using his iPad.

Speaker: Anne Hewitt, Adelaide Law School
Anne has been using rubrics for several years as a component of her feedback scheme, and shared some rubrics and answered questions about their use.
‘Teaching the Law’ Seminar Series

16 May 2012 - What can iPads and smart phones offer in higher education?

In the last few years iPads and smart phones have become ubiquitous. They grace every board room table, appear at every meeting, and are a treasured possession for many of us. But can they be a teaching tool? In this seminar Allan Carrington discussed the various uses of iPad technology in research and in the classroom, including applications that facilitate working with text (note taking, audio synced notes and PDF annotation), working with multimedia (videos and slideshows, audio recordings and simple ways to podcast) and content creation (including mind mapping, audio and shared whiteboards).

Speaker: Allan Carrington, University of Adelaide e-Learning team.
Allan is a learning designer with the Centre for Learning and Professional Development, and has a background in printing, publishing, web development and educational multimedia. For several years he has been training academics about using iPads in higher education at the University of Adelaide and elsewhere in Australia.

30 May 2012 – iPad marking workshop

This workshop offered an opportunity for a number of academics to work directly with an expert and to learn about iPad marking and feedback tools.

Workshop leader: Simon Smith, e-Learning designer, e-ELTP
Simon Smith is an e-learning designer and an expert in providing electronic feedback on work using his iPad. He demonstrated his sophisticated feedback system, and assisted academics to devise their own feedback strategies.
12 June 2012 - Voice training workshop

As legal academics our voice is arguably the most important teaching tool we possess. However, while we may have specialised knowledge of the law, very few if any of us have any formal voice training. And, as many of us have experienced, teaching for hours on end (especially in rooms with noisy air conditioners or traffic noise!) can cause pain, hoarseness, and even temporary muteness. This half day workshop introduced a group of academics to a variety of techniques to control and project their voices, so as to protect this valuable teaching asset, for the benefit of their students as well as themselves!

**Workshop leader:** Marilyn Bodycoat, Speechmatters

Marilyn Bodycoat has over twenty three years experience in voice coaching. She is an Associate of both the Australian Music Examinations Board and Trinity College of London. Over the past eleven years, Marilyn has trained newsreaders and reporters from the Australian Broadcasting Corporation, senior managers from Macquarie Bank and Adelaide Bank, executives of Statewide Superannuation, real estate agents, accountants and lawyers from leading Adelaide companies, engineers and doctors.
15 November 2012 - Rethinking lecture notes

For some students lecture notes seem to replace active thought or engagement with primary legal material. The pre-digested notes become the holy grail of progress - the key to passing a course and moving on! However, this necessarily limits students' engagement with the law, and their development of the capacity to critically engage with materials and concepts. In this presentation Cornelia Koch discussed a project that developed a new concept of lecture notes and transformed them from a prop to a more engaging component of the student learning experience.

The pedagogical thinking that underlies this project reflects the adage that if you give a person a fish, they will eat today, but that if you teach a person to fish, they will have food for life. By removing some of the support available to students through the medium of the lecture notes, this project aimed at ensuring that students are not learning just enough to pass an exam, but instead are developing skills, practices and values that they will need to move into the legal profession as effective practitioners, including the capacity for lifelong learning.

Speaker: Cornelia Koch, Adelaide Law School

In 2009 Cornelia was part of the Law School team which won an Australian Learning and Teaching Council Citation for Outstanding Contributions to Student Learning for the Development of a Suite of Law Courses Designed to Facilitate Student Learning of Legal Theory by Immersion in Simulated Legal Practice. Cornelia's interest in teaching has inspired her to experiment with a variety of mechanisms to engage students with their learning, including rethinking how we prepare and use foundational materials such as lecture notes.
Dr Matthew Stubbs wins teaching prize - 2012

Adelaide Law School has continued to be recognised for the outstanding quality of its teaching in 2012, with Dr Matthew Stubbs being awarded two prizes. Matthew received the Executive Dean’s Prize for Excellence in Undergraduate Teaching for his teaching in Principles of Public Law, in which he employed blended learning to teach and assess legal citation using interactive online learning modules, and used mobile phone voting in lectures to increase student engagement and enhance feedback to students. Matthew also received a Commendation for Excellence in Support of the Student Experience in recognition of his work with Aboriginal and Torres Strait Islander law students.

Professor John Williams observed: Matthew’s win follows the outstanding achievements by colleagues in the Faculty awards for teaching and learning. The Law School now has a fine tradition in this area.’ Indeed, the Faculty of the Professions teaching prize has been won by Adelaide Law School staff in four out of the last five years – other recent recipients include Dr Paul Babie, Dr Peter Burdon and Paul Leadbeter (2011), and Dr Laura Grenfell (2010).
Congratulations to the University of Adelaide’s Senior Lecturer David Wright, who has won the 2012 LexisNexis Lecturer of the Year Award.

Since 2008 LexisNexis has sponsored the Australasian Law Teachers Association Awards to recognise university teachers who demonstrate excellence and innovation in the teaching of law.

Nominated by Laura Dunsford, David’s compassion, enthusiasm for teaching, ability to connect with students on a realistic and personal level and his clear explanations of difficult legal concepts were identified as outstanding examples of the characteristics of inspiring teachers!

Adelaide Law School Academic Dr Peter Burdon was awarded a University Medal on 18 April 2012. The University awards up to 15 Doctoral Research Medals for the highest quality PhD theses examined each year.

Dr Burdon’s thesis examined an emerging area of legal philosophy termed ‘Earth Jurisprudence’. His central argument was that the institution of private property reflects an anthropocentric worldview and is contributing to the current environmental crisis. Peter’s thesis also won the Bonython Prize. It will be published as part of the Routledge ‘Law, Justice and Ecology’ series.
While everyone who teaches at Adelaide Law School is actively engaging with teaching and learning issues on a day to day basis, many of our staff also contribute to wider pedagogical conversations. In 2012 a number of staff presented at conferences on issues of legal education, or published scholarly articles and papers on teaching and learning.

Brief summaries of this research in teaching and learning appear in the next section.
Three of our Adelaide Law School Academics, Dr Suzanne Le Mire, Beth Nosworthy and Associate Professor Christopher Symes presented papers at the ‘Corporate Law Teachers’ Association Conference 2012’ which was held at the Bond University campus on the Gold Coast in Queensland in February. The Corporate Law Teachers Association and the Faculty of Law at Bond University hosted the event with the theme ‘Corporate Law in Times of Change’. The conference covered contemporary issues in both Corporate Law and Corporate Governance in the light of the Global Financial Crisis. Seminars included board diversity, insolvency and business judgement and reforms. Associate Professor Christopher Symes presented his paper ‘The AA Fund—Government paid sleuthing for insolvency practitioners; What's next?’ together with Matt Simpson, Solicitor at Lipman Karas and Tutor at University of Adelaide.

Dr Suzanne Le Mire presented a paper entitled ‘The argument that won’t go away: applying corporate law duties to advisers’ and Beth Nosworthy presented a paper on the topic ‘Toner-Gate: When good incentive schemes go bad’.

Other conference presentations and publications

Margaret Castles and Anne Hewitt, “Teaching TLO 1 - Equipping students with skills to obtain effective and ethical instructions from clients” Australian Law Teachers Association Conference: Legal Education for a Global Community 1-4 July 2012, The University of Sydney Law School.

Anne Hewitt, “Legal education in Australia” 10 October 2012, University of Tennessee College of Law, Knoxville, USA.

Anne Hewitt and Cornelia Koch, “Less is more: developing student’s capacity as lifelong learners by removing the supports” Education Research Group of Adelaide Conference 19-21 September 2012, The University of Adelaide.

Anne Hewitt, “Give me a fish or teach me how to fish? Developing law students’ capacity for lifelong learning” (2012) 37(4) Alternative Law Journal
Conference presentations and publications

Festival of Learning and Teaching

The Festival of Learning and Teaching was a two-day festival held in November at Hub Central, North Terrace Campus. Individuals involved in delivering learning and teaching, passionately discussed and debated the future of education.

Dr Matthew Stubbs was awarded a Commendation for Excellence in Support of the Student Experience. This was in recognition of his work with Aboriginal and Torres Strait Islander law students. The award was presented by Professor Pascale Quester, Deputy Vice-Chancellor & Vice-President (Academic).

Beth Nosworthy and Dr Peter Burdon gave poster presentations on their work. Beth also contributed to a panel on the first year experience together with Tania Aspland and Chad Habel. Dr Laura Grenfell presented ‘Human Rights in the Classroom and in Action’.

Kath McEvoy, with Susan Shannon from School of Architecture, Landscape Architecture and Urban design presenting on their project "Developing a culture of peer review of teaching through a distributive leadership approach".
Conferences

Australasian Intellectual Property Conference hosted by Adelaide Law School

Adelaide Law School hosted the 2012 Australasian Intellectual Property Academics Conference on the 13 -14 July at the National Wine Centre. The conference was opened with a special presentation by Emeritus Professor Bill Cornish who spoke about the trade practices implications of several major intellectual property cases being litigated in Europe, including the Microsoft litigation, in which Professor Cornish was a special adviser. Other topics covered at the Conference included: patenting of pharmaceutical inventions, counterfeiting and terrorism; public domain rights in copyright; internet service provider liability for copyright infringement; and the meaning of the quotation exception in copyright.

The IP Academics Conference is held every eighteen months, rotating around Australia and New Zealand, and is a wonderful opportunity for Intellectual Property academics to get together to discuss teaching and research initiatives and new developments. It is also a wonderful opportunity for younger academics to get to meet ‘luminaries’ of the intellectual property area, such as Professor Sam Ricketson, Professor Brad Sherman, Professor Michael Blakeney and Professor Jill McKeough and of course this year there was the added bonus of the visit from Professor Cornish. This was the first time that Adelaide had played host to the Conference.

The prize for the best conference paper was won by Dr Amanda Scardamaglia, Swinburne University of Technology, for her paper: ‘The Colonial Trade Mark Regime: Opening up the Australian Archives on Colonial Trade Mark Registrations’. The prize was sponsored by Thomson Reuters and the Australian Intellectual Property Journal.

The conference held a special panel on the current Australian Law Reform Commission reference on Copyright in the Digital Environment. Kate Bond, University of New South Wales, illustrated her presentation with various popular internet ‘memes’; David Brennan, Melbourne Law School, canvassed the issues arising from orphan works; and Associate Professor Melissa de Zwart, Adelaide Law School, discussed the relationship between Lawrence of Arabia and Prometheus. This opened the way for a lively discussion and question and answer session chaired by Professor Jill McKeough, the ALRC Commissioner. Several members of the ALRC were present and outcomes from this session will be fed into the ALRC review process.

Conference conveners Associate Professor Melissa de Zwart, Dr Judith Bannister and Mr Nigel Wilson, of Adelaide Law School were very pleased with the enthusiastic response from delegates regarding the conference, including positive comments regarding the delights of Adelaide (despite the dismal winter weather) and the Wine Centre venue. The conveners would like to thank Moira Groves, Sarah Vujicic and Cheryl Chapman with their help in organising the conference.
Teaching Publications

Law students and practitioners benefit from having access to up to date legal text books. And many of the Law School’s academic staff dedicate time and energy to ensuring their expertise is made accessible by publishing teaching texts. Further information about some our 2012 Publications can be found below.

Freedom of Religion under Bill of Rights
Edited by Paul Babie and Neville Rochow
2012, University of Adelaide Press

The Adelaide Law School, the University of Adelaide Research Unit for the Study of Society, Law and Religion (RUSSLR), and The University of Adelaide Press held a book launch in March for Freedom of Religion under Bills of Rights (University of Adelaide Press, 2012).

The book was launched by The Hon John Doyle AC, Chief Justice of the Supreme Court of South Australia, who was introduced by Professor Geoffrey Lindell AM, of the Adelaide Law School.

Associate Professor Paul Babie of the Adelaide Law School co-edited this collection of essays with Mr Neville Rochow SC, of Howard Zelling Chambers, Adelaide. The book presents a diversity of perspectives written by leading international scholars on the protection of religious freedom under the constitutional instruments of various countries, including Australia, the United States, Canada, the United Kingdom, Germany, Austria, and New Zealand.

The paperback is $55.00 and the Ebook (pdf) is available free of charge at http://www.adelaide.edu.au/press/titles/freedom-religion/
Australian Personal Property Securities Law  
A. Duggan and Associate Professor D. Brown  
2012, LexisNexis Australia

Australian Personal Property Securities Law offers clear and concise commentary on this new legislation - its implementation, implications and impact. Written by distinguished academics and international experts in the area, Australian Personal Property Securities Law provides analytical depth and expert policy understanding, making this an invaluable resource for commercial law students and practitioners alike.

The book discusses pre-PPSA forms of transactions, personal property and its classification and provides an up-to-date commentary on new legislation.

Essays in Advocacy  
Edited by the Hon. Justice Tom Gray, Martin Hinton QC and David Caruso  
Published by the Barr Smith Press  
2011

A collection of almost 50 essays on the art and science of advocacy. Chapters including:

The Importance of the Advocate to the Administration of Justice The Hon. Justice Jennifer Davies.

Ethical Obligations of the Advocate Jonathan Wells QC

The Obligations and Duties of Silk and their Juniors Michael Grant QC

The Attorney-General as Advocate The Hon. John Rau MP and Chad Jacobi

The Prosecutorial Discretion The Hon. Justice Richard Refshauge

The Solicitor/Barrister Relationship John Goldberg
Tort Law Principles
Dr Bernadette Richards, Dr Melissa de Zwart and Dr Karinne Ludlow
Thomson Reuters, Australia

Tort Law Principles provides a concise overview of the key concepts and principles of this area of law. Significant commentary together with supporting cases, problem and tutorial questions, flow charts and tables, all assist the student to further their understanding and assess their knowledge. This edition has been substantially reworked and updated in all areas of tort law. from its predecessor ‘Tort Law: In Principle, 5th Edition’.

It is the must have reference, and will support a clear and solid understanding of the law of tort in Australia.

Australian Insolvency Law
Associate Professor Christopher Symes and Associate Professor John Duns.
Publisher: Lexis Nexus Butterworths

This book provides an understanding of all the necessary concepts of insolvency law and provides student assistance to learning with end of chapter questions, examiner’s tips and suggestions for further reading. This edition strives to provide a clear and concise analysis to be used by students (and others with a more advanced legal standing) who require the basic framework of personal and corporate insolvency law. Associate Professor David Brown is a contributor to the book providing a chapter on Cross Border Insolvency.
The International Bridging program is run each semester for the arriving International students. It is held for both UG and PG Law students. The program assists international students to develop an understanding of the fundamentals of the Australian law system, and how civil and common law systems differ. There is also an important educational component, as students learn about variations in cultural learning styles, expectations of study in Australia and about the different forms of teaching and assessment they can expect to encounter during their legal studies.

The programme also incorporates a tour of the Law Library, and an opportunity to meet many of the Law School academic staff, especially those involved with the postgraduate programme.

However, the conclusion of the bridging programme is not the end of the support which the Law School offers to its international students. International students are encouraged to contact Pat Yong throughout the year if they encounter any academic difficulties. Pat, who has been an international student herself, provides individual support to students. For example, Pat assists many students with their written communication skills as assessments loom. The students are also able to attend the Law School Writing Centre. Pat also runs a workshop citation early in first semester to assist international students develop a good understanding of the Law School citation style before their first assignments are due.
Adelaide Law School runs a peer mentoring scheme for its first year students. Twenty Eagles Peer Mentors were recognised for excellence in student leadership and mentoring at a ceremony in Bonython Hall on Thursday, 31 May 2012.

The ceremony was opened by the General Manager, Student Services and Administration, Mr Dave Lamb and the former Vice Chancellor, Professor James McWha presented certificates of leadership to those involved with various programmes, including the Eagles Mentors.

With twenty mentors, the Eagles programme is one of the largest mentoring programmes established within the University to support first year students during their transition into tertiary studies.

The Eagles for 2012 were: Katie Aust, Angela Batsakis, Minh Bui, Angela Chan, Hamish De Silva, Emily Fantin, Cassandra Hodzic, Louise Jansen, Han Jiang, Samuel Lehman, Angela Li, Rebecca Martin, Bao-Loc Nguyen, Raffaele Piccolo, Leah Rijken, Richard Sletvold, Jimmy Taing, Konstantinos Trakas, Alice Wharldall and David Zhang. Adelaide Law School wish to join the University in thanking them for their valuable contribution to our School.
Induction day for first year Law students

On 23 February 2012 the Adelaide Law School hosted an Induction day for new students. The aim of this event was to welcome the new Law students with a day of information and inspiration as well as an opportunity to meet other students and staff. The day commenced with a welcome from the Dean of the Law School, Professor John Williams. The students also heard from Dr Bernadette Richards, Senior Lecturer, Adelaide Law School and a panel of Adelaide graduate law students. After the formal sessions students were encouraged to have lunch with fellow students and academic staff and visit stands set up outside the Ligertwood to find out about the variety of opportunities available to them throughout their law degree and beyond. During the lunch, the new students were welcomed by law student mentors. These mentors are part of the Eagles Peer Networking program, coordinated by lecturers Beth Nosworthy and David Caruso, and have undertaken training from the Transition and Advisory Service to assist students in the transition from high school to university study. The Eagles presented short topics during the first five weeks of the semester, in order to pass on tips they wish they had been given when they were first years themselves. They were also available to first year students on a personal mentoring basis throughout the academic year.
Each semester the Law School offers an International Bridging program for international students arriving to begin their undergraduate or postgraduate law degrees. The program assists international students to develop an understanding of the fundamentals of the Australian law system and the key differences between civil and common law systems.

Students also learn about variations in cultural learning styles, expectations of study in Australia and about the different forms of teaching and assessment they can expect to encounter during their legal studies. The programme incorporates a tour of the Law Library, and an opportunity to meet many of the Law School academic staff, especially those involved with the post graduate programme. A number of the Law School academic staff have studied at foreign universities and hence they have some first-hand understanding of the challenges facing international students.

The bridging programme is just the beginning of the support which the Law School offers to its international students. If international students encounter any academic difficulties, they are encouraged to contact either the Director of International students (Dr Laura Grenfell in 2012) or Pat Yong, a law school consultant. For example, Pat assists many students on a one-to-one basis with their written communication skills as deadlines for assessments approach. Pat also runs a citation workshop early in each semester to assist international students to develop a good understanding of the Law School citation style before their first assignments are due.

In addition, the Law School offers all first year international students a peer mentor as part of the Law School’s Legal Eagles Peer Mentoring Programme. Senior peer leaders share their experiences about adjusting to Law School in Adelaide and give tips on things like where to buy cheaper books, relevant services and entertainment and countless other things that aren’t necessarily written down. International first year students are automatically included in this programme unless they decide to opt out. Amongst the senior peer leaders are international students who understand well the challenges of adjusting to a new city, culture as well as a different learning approach. Anecdotally the Law School has received positive feedback on this programme.
On Wednesday the 24th October 2012 the Dean of the Law School, Professor John Williams, hosted an end of year dinner for our International Students. In 2012 there were 142 international students enrolled in the Law Degree and the Law School was pleased that students representing ten countries were able to attend the dinner, which was held in Adelaide.

The Honourable Justice Kevin Nicholson of the Supreme Court of South Australia, a former academic at the Law School, was the guest speaker. He told the attendees of his own experiences studying abroad and he explained that local students get a richer educational experience from learning alongside international students. He said to the students: “the Adelaide community as a whole is the greatest beneficiary of having international students like you”.

International Students’ Dinner 2012

Dr Laura Grenfell, Kok Wah See, President Chinese Chamber of Commerce SA and Adelaide Law School Academic Kellie Toole and Honourable Justice Kevin Nicholson
Indigenous Law Student Mentoring Program

Adelaide Law School remained in 2012 the pre-eminent site for Aboriginal and Torres Strait Islander legal education in South Australia. In 2012, a total of 15 Aboriginal and Torres Strait Islander law students were undertaking the LLB.

Early in the year, we joined with the Law Society’s Indigenous Law Student Mentoring Program (ILSMP) to celebrate the success of our three graduates who completed their LLB at the end of 2011.

Our Indigenous students have enjoyed considerable academic and personal success in 2012, and there was a competitive field of applicants for the inaugural Prize for Outstanding Academic Achievement and Contribution to the Community by an Aboriginal or Torres Strait Islander Law Student, kindly sponsored by the Turnbull family. The winner of the prize will be recognised at the Prizes Ceremony early in 2013.

In 2013, we also look forward to welcoming the first Aboriginal and Torres Strait Islander students to commence their LLB at Adelaide after completing the new Certificate IV in Legal Services at the Port Augusta TAFE campus – a new pathway for entry to the LLB for students from rural and remote areas.
During 2012, 15 Law students, led by Adelaide Law School Dean Professor John Williams and supported by Corinne Walding, left Adelaide for Germany and the Netherlands. This study tour was facilitated by the Faculty, in close collaboration with the Adelaide Law School. Our students were hosted by EBS Universitat in Germany and Utrecht University in Netherlands.

The students gained a valuable appreciation and understanding of the European Legal system and were able to visit Mannheim University, Council of Europe, International Law firm Norton Rose in Frankfurt, European Central Bank, the Australian Consulate, International Criminal Court, Australian Ambassador residence in The Hague, International Court of Justice (ICJ) and the Peace Palace in The Hague. Students were exposed to the International Law Courts and gained an understanding of the complexity and depth of international law and foreign legal systems.
International Law Study Tour 2012

European Central Bank

Visit to the International Court of Justice

Strasbourg, Council of Europe Assembly room

A tour of the Mannheim University and lectures on European Law

International Court of Justice Gardens, The Hague

Adelaide Law School’s Dean Professor John Williams guest lecture to EBS Law Students and staff

Visit to the International Court of Justice
2012 was a year of expansion for Adelaide Law School’s Clinical Legal Education program.

Adelaide Law School has taken over the management of the Magistrates Court Legal Advice Service at the Adelaide Magistrates Court and expanded the advice service to 2 days per week. Eight students work at the service on Wednesday and another 3 work on Thursday, providing advice in minor civil claims. The Adelaide Legal Outreach advice service, which is run at Westcare day center in the west of the city, expanded to 8 students offering legal advice every Friday. We continue to have students placed at the Young Workers Legal Service, the Legal Services Commission, Adelaide Central Legal Service, Welfare Rights Service, and the Police Complaints Authority. We are now able to offer CLE places to up to 100 students per year.

Significant highlights of the program for 2012 include:

- Developed an outreach referral service between ALOS and several medical clinics in the Adelaide Region to provide better access to justice for disadvantaged clients in the city area.
- Commenced operating two days per week at Adelaide Magistrate’s Court Legal Advice Service
- Program Director Marg Castles spent a week visiting Northumbria Law School in the UK observing their clinical program and teaching, and discussing research initiatives and clinical teaching programs with staff at Northumbria.

Other developments:

Despite the above achievements, we are still challenged by lack of resources.

- The Holden Hill outreach program (an extension of the AMCLAS service at Holden Hill Court) had to be suspended as we were unable to afford to cover both the extra day at Adelaide MCLAS and also undertake the outreach service. Instead, a group of students have prepared a proposal for telephone based outreach services to clients in that region.
- Jane Moularadellis, who was appointed to take up a substantive administrative supervisee and teaching role in the program, was unable to continue in that role. Jane continues to develop the Criminal Advice clinic at the MCLAS.
Our Clinics

Adelaide Law School continues to operate the MCLAS and ALOS legal advice services, offering up to 24 students each semester the chance to work with experience solicitor providing advice to the client base of the service. We have noticed a steady increase in the number of clients seeking our assistance, as well as increased complexity in case work.

Peter McKenzie, recently retired from the Legal Services Commission, has joined ALOS as the supervisor and manager of that service, joining Paula Meegan who continues to supervise and manage MCLAS. Adelaide Law School Staff Kellie Toole, Anne Hewitt, and Kathleen McEvoy have continued in their role as supervisors at the Clinics.

The Criminal Advice Service, for very minor criminal matters and traffic fines, will commence operation in January 2013, under the supervision and management of Jane Moulardellis, with support from Kellie Toole.
Project work
As part of their assessment, students work on a major project as part of their placement. The project must make a contribution to the community legal sector.

Some of the notable projects in 2012 included: Outreach initiative to medical practices in the western city area by ALOS students, upgrade of ALOS website to enable online enquiries and booking, and commencement of referral service via those practices; Justice Access Quiz Night to raise awareness of justice access in the law school community, and money for MCLAS; careers guide for Law students providing substantive information and insight into legal career opportunities in government, private practice, community and overseas areas. Students also worked on information packages, videos, and practice guides for lawyers and legal advisors.

Photos courtesy of Michael Mullan photographs
Adelaide Law School internship programmes

Native Title internship

The Aurora Project introduces law students to career opportunities in native title and Indigenous affairs, and provides assistance to under-resourced and over-worked Native Title Representative Body (NTRB) lawyers, through a highly prestigious and competitive internship program.

Internships are offered at NTRBs and other Indigenous policy organisations as well as other organisations working in native title and related areas Australia wide. There are two intakes for interns annually, during the summer and winter university breaks, for 4 to 6 weeks. Applications open in March and August of each year, and are open to law students who have completed, or are currently completing, the property law component of their legal studies.

In 2012, the following students completed a Native Title internship.

   Molly Scanlon
   Kate Bulling
   Abigail Hutchison

Molly Scanlon was placed at the South Australian Native Title Services (SANTS) for 6 weeks from January-March 2012. Molly was fortunate enough to have been at SANTS at a very interesting time, when the State Government had applied for special leave to appeal to the High Court of Australia in a matter against one of SANTS’ clients on an issue arising under the Aboriginal Heritage Act 1988 (SA). This formed the basis for her research paper for the completion of the Native Title Internship Program elective that she completed in Semester one. Molly was also at SANTS at a time when they had been granted three consent determination applications, one of which was granted on country in the Gawler Ranges.

Gawler Ranges Native Title Consent Determination (19th December 2011)

For more information, please go to: http://www.auroraproject.com.au/nativetitleinternshipprogram
In July I left wintery Adelaide for an internship with the Northern Land Council (NLC) in Darwin. I quickly learnt that in the Territory, Aboriginal land rights are largely governed by the *Aboriginal Land Rights Act 1976 (ALRA)*, a legislative scheme that preceded the Mabo case. As a result of this legislation, almost half of the land in the Northern Territory is owned in freehold title by Aboriginal groups. Under the *ALRA*, Aboriginal owners have the right to veto development on their land, whereas Native Title only gives them the right to negotiate.

The NLC has a number of functions which include representing the wishes of traditional owners about the management of their land and negotiating on behalf of traditional owners with companies wishing to use the land. On a daily level, the work of the legal team could involve anything from drafting a lease for a supermarket in a remote community to negotiating millions of dollars in royalties from a mining site on Aboriginal land.

The highlights of my internship were the meetings and consultations I attended "on country" at Kakadu National Park, Katherine, Pine Creek, Tennant Creek and Groote Eylandt. The team at NLC were extremely friendly and always willing to engage in discussions about the ‘big issues’ that underpinned their work. I would highly recommend the internship for the chance to gain a deeper perspective about the political, cultural and legal context of land rights in Australia.
Native title internship

A new scholarship to support Adelaide student interns

Adelaide Law School has secured funding from the Law Foundation to offer two $700.00 scholarships to Adelaide Law students to assist them to complete Aurora Project internships with Native Title Representative Bodies or other organisations working on Indigenous legal issues.

The Scholarship will be awarded to the applicants deemed most meritorious according to the following criteria:

- a strong academic record;
- an interest in the area of native title, social justice and Indigenous affairs;
- financial need;
- commitment to completing and internship; and
- commitment to completing the NT elective course.

We hope this new scholarship will make increase the accessibility of these prestigious internships to all students, and allow Adelaide law students to continue to make an impression in native title around the country. The Law School would like to thank the Law Foundation for its generous support, and we hope these scholarships can be continued into the future!
Internships as Stepping Stones to a Career in Social Justice

Our University’s Founding Vision is based on furthering social justice and remedying social inequalities through education. The Law School’s internship suite offers students critical stepping stones to a career in social justice. The completion of ‘real-world’ legal work with a host organisation that practices social justice lies at the heart of the Law School’s internship suite. By supporting students to apply theoretical knowledge in the real world the courses transcend what the Australian Law Reform Commission neatly described as the tension within law schools between teaching what lawyers need to do and what they need to know.

Over the space of a decade the Law School has developed a suite of three elective courses which engage law students in work-integrated learning and supervised research through internship placements. These courses are the following:

- In 2002 a Human Rights Internship was established. In that elective course students complete a full-time unpaid human rights internship anywhere in the world for a period of ten weeks.
- In 2009 a Native Title Internship was established. In that course students spend up to six weeks working full-time with a native title representative body or Indigenous Policy organisation in Australia.
- 2009 also saw the beginning of the Public Law Internship. In that internship course students gain practical experience working part time over a semester or five weeks over summer with a public law institution at the state or national level.

In each course, students work to empower and assist vulnerable and disadvantaged people. Such work is often very confronting and takes all those involved, especially students, well out of their comfort zones. The Law School’s internship students have, for example, assisted refugees from war torn nations to seek asylum, have worked with street kids in Guatemala, with prison detainees in Ghana, and have worked with disenfranchised Indigenous people seeking legal remedy for past wrongs. Public Law Internship students, in particular, have worked to ensure the legal rights of all members of Australian society are respected.

The Law School understands students need support to enable them to undertake such challenging and stressful work. It is very aware that a course focussed on an internship experience could be isolating for students; they will be working in an unfamiliar professional environment, often away from home, and well outside their comfort zone. It therefore ensures that the course assessments require students to engage regularly with their course coordinator and academic mentor. This is achieved by way of students completing ‘work diaries’, being required to negotiate research topics with the course coordinator, and through the supervision of ongoing research. The internship suite strives to offer individually tailored academic and personal mentoring to each intern and it encourages peer mentoring whereby past interns can assist in preparing future interns, and current interns support each other.
The design of each course ensures ongoing engagement and interaction between the academic course coordinator and each student. These integrated opportunities for interaction begin even before a student commences each course, as the course coordinators work with students to secure them internship placements. In the Public Law Internship the Law School organises placements with industry partners, and then place suitable students in each position; in other two internships the course coordinator works with interested students in order to help them gain an appropriate internship opportunity independently.

The internship courses assist students to transition to a graduate career in concrete ways. The fields of human rights, public law and native title can be very difficult to break into, with a limited number of graduate positions and a great deal of competition. As a consequence the opportunity to gain practical experience in the field while still at law school through the completion of an internship is important to set an applicant apart and increase their chances of securing a job in their chosen area. In addition, these internship courses assist students of all backgrounds to gain practical legal experience, to develop connections with lawyers in practice, to establish a network of future mentors, and to increase their self-confidence in applying their legal skills in a social justice context.

The Law School aims to ensure that a wide range of students can engage in the learning opportunity offered by the internship suite by establishing a diverse range of internship courses. The suite of courses allows students to engage in work-integrated learning full- or part-time, in Adelaide, elsewhere in Australia or abroad, and in an area of law which interests them. The number of internship opportunities available for our students continues to expand.

Scholarships are important to ensure that a wide range of students can participate. In 2003 Dr Laura Grenfell obtained a grant from the Law Foundation of South Australia to establish scholarships to offer financial assistance to students undertaking Human Rights internships. Since then she has obtained this grant on an annual basis for every year. In recognition of the legal community’s high esteem for the programme, the Law Foundation decided in 2012 to convert the annual grant into an ongoing scholarship to specifically support the programme. This is known as the Law Foundation Human Rights Internship Scholarship.

In 2012 Ms Anne Hewitt successfully approached the Law Foundation of South Australia to establish a scholarship for the Native Title Internship. The Law School would like to thank the Law Foundation of South Australia for its generous support of its internship courses.
In 2012 the following nine students participated in the Law School’s Public Law Internship programme:

Jessica Belet - State Ombudsman's Office
Lauren Clark – SA Solicitor-General’s Office (Summer)
Samuel Cummings - The Administrative Appeals Tribunal
Cassandra Hodzic - The Administrative Appeals Tribunal
Thea Richardson - State Ombudsman's Office
Wei Xin Lee - State Ombudsman's Office
Kelvin Nguyen - The Office of the Australian Information Commissioner (Summer)
Alexandra Smith - The Office of the Australian Information Commissioner (Summer)
Eva Stokigt - - State Ombudsman's Office

For an insight into some of their internship experiences, read their reports in the following pages!

**Internship report- Lauren Clark**

I spent five weeks over November and December of 2012 with the Solicitor General, Martin Hinton QC, in completion of the Adelaide University Public Law Internship program. I was lucky to work very closely with the Solicitor General who is the second most prominent legal figure for the State behind the Attorney General but who performs the majority of the practical functions as legal representative for the State. The highlight of the internship was being involved in the preparations for, and then attending, a case before the High Court in Canberra in which South Australia was an intervening party. I really enjoyed seeing the ‘real-world’ application of constitutional law cases and observing the process of formulating and writing written submissions. Martin shared with me his advice and tips for being an effective advocate and I also watched him in action representing the State before the Criminal Court of Appeal, and the Federal Court. It was a fabulous and unique insight into the work of the Crown at the very highest level.
In Semester One 2012 I undertook the Public Law Internship at the Ombudsman SA. This was one of the most academically, professionally and personally rewarding experiences of my law degree.

The internship began with an intensive two week placement in the Ombudsman's office. This allowed me to quickly familiarise myself with the office, its functions and its staff. Then throughout the semester I attended the office one day a week. Over this period I had a taste of the broad range of matters dealt with by the office and saw the progress of matters which I had contributed to.

Through the internship I gained a better understanding of public law, government accountability and the role of the Ombudsman and I developed my legal and professional skills. Over the internship I researched points of law; drafted reports, correspondence and internal memos; and attended interviews with complainants. The highlight of the internship was working with and learning from the Ombudsman's staff. The staff are very welcoming and approachable and, with their varied professional backgrounds, have much to offer students.

On a personal level I enjoyed the opportunity to apply my academic knowledge and skills to practical outcomes. In addition, the practical legal experience of working in the Ombudsman's office has been invaluable when writing job applications and attending interviews.

I strongly recommend the Public Law Internship to all students – it is unique and valuable opportunity provided by the Law School.
In the second semester of 2012, I was given the opportunity to undertake an internship at the South Australian Ombudsman’s Office (‘Ombudsman SA’) and it turned out to be one of the best experience I have gained from law school thus far.

The powers of Ombudsman SA traverse a variety of areas of law, making the internship a real eye-opener. During my semester-long stint there, I was fortunate enough to contribute to the completion of a local government audit titled *In the Public Eye*, conducted at the Ombudsman – Richard Bingham’s initiative under the *Ombudsman Act 1972* (SA). This provided me a first-hand experience into the workings within local councils from the perspective of the Ombudsman’s office.

From there, I developed an interest in the concept of public interest that was discussed within the audit report, and based my research essay on that topic in the context of Freedom of Information. I benefited immensely from that coursework, as it was applicable in other law subjects due to its encompassing nature.

I treasured the opportunity to network and build lasting relationships with established legal professionals during my internship. Having the Ombudsman on my list of referees was definitely a great improvement for my resumé, and my internship at Ombudsman SA has also been a topic of huge interest during subsequent job interviews. I truly appreciate this experience, especially as an international student, as it served as an invaluable introduction to the legal profession, and I would definitely recommend it to other students.
Internationally and nationally, there is a growing recognition of the extent to which (public sector information) is a resource that should be managed like any other valuable resource — that is, to optimise its economic and social value.' (Government 2.0 Taskforce (2009), Engage: Getting on with Government 2.0, p 40, at www.finance.gov.au/publications/gov20taskforcereport/index.html.)

After interning at the Office of the Australian Information Commissioner (OAIC), I have come to appreciate the complexities of managing, protecting and sharing public sector information through the restraints of the Freedom of Information (FOI) process. This internship saw me apply the theoretical knowledge I had gained at university to highly complex and multi-faceted FOI disputes between members of the public and government agencies, and in doing so allowed me a valuable insight into the importance of maintaining an open and transparent government.

I was fortunate enough to work on a wide variety of the day-to-day functions of the OAIC, including working on a submission to a Senate Inquiry, drafting FOI determinations, communicating with key stakeholders of the FOI process and reviewing internal working documents of the OAIC itself. Importantly, the OAIC staff were exceptionally friendly, always willing to answer questions, and an absolute pleasure to work with. I believe this opportunity to develop my legal skills in a fast paced environment has well prepared me to enter the workforce as a graduate in the public sector. I could not recommend the program highly enough.
In 2012 three students undertook the Law School’s Human Rights Internship: Anna Bulman, Asta Hill and Alexandra Smith (Housing Rights Task Force in Cambodia). Both Anna and Asta were recipients of the Law Foundation’s Human Rights Internship Scholarships and they shared the Dame Roma Mitchell Scholarship. Below are extracts from the reports written by Anna and Asta about their internship experiences.

**International and Human Rights Internships**

In 2012 three students undertook the Law School’s Human Rights Internship: Anna Bulman, Asta Hill and Alexandra Smith (Housing Rights Task Force in Cambodia). Both Anna and Asta were recipients of the Law Foundation’s Human Rights Internship Scholarships and they shared the Dame Roma Mitchell Scholarship. Below are extracts from the reports written by Anna and Asta about their internship experiences.

**Internship Report - Anna Bulman**

I completed a human rights internship over the summer of 2011/2012 through my LLB. I spent three months working at the Legal Resources Centre (LRC) in Johannesburg, South Africa. I was based in the Constitutional Litigation Unit of the LRC. As an intern with the Constitutional Litigation Unit I provided research memoranda for the attorneys and advocates (barristers) on specific questions of domestic South African, comparative and international law. I attended and wrote minutes of client and community interviews, sat in on High Court and Constitutional Court hearings and wrote speeches on behalf of the LRC. I wrote a final paper on the international status of the abolition of the death penalty as applied to a particular case the LRC was running. An expanded form of this article is due to be published by the LRC later this year.

I was fortunate enough to work closely with Advocate George Bizos – an extremely well-respected and leading South African human rights lawyer who was counsel in the vast majority of the high profile political cases during apartheid; including the Rivonia Trial. My internship was one of the most enjoyable experiences of my life. Saving it until the end of my law degree proved very beneficial and meant that I was able to contribute to the work of the LRC at a high level as, by that time, I had accrued considerable legal experience. The internship also enabled me to develop a strong relationship based on shared passions and legal interests with the coordinator, Dr Laura Grenfell, who has since been a referee for me. My internship experience was greatly enhanced due to generous funding from the Walter and Dorothy Duncan Trust, the Dame Roma Mitchell fund and the Law Foundation. I would recommend the human rights internship emphatically and will always be a willing and happy ambassador for the University of Adelaide in such programmes.
Originally it was the reputation of the International Criminal Tribunal for the Former Yugoslavia (ICTY) that lured me into applying for an internship. I was delighted by the prospect of working within the institution that created, and continues to create, much of international criminal jurisprudence. Upon reflection, however, the thing I value most from the experience hadn’t entered my mind at the time I applied. I learnt something that cannot be absorbed in a lecture theatre or from legal texts. I learnt the human aspects of the law.

Three months into my internship at the ICTY, I found myself standing at the Srebrenica genocide memorial in Potočari, Bosnia and Herzegovina. I stared at the thousands of white grave stones before me. To my left was a colleague, who also could not fathom the mass destruction of human life displayed before us. To my right was a friend who understood it too well; he was a child when the war in the former Yugoslavia broke out, and had lost friends, family and much of his youth to the conflict.

Before I started working at the ICTY, the study of abstract legal concepts pertaining to human rights and international humanitarian law had insulated me from the human aspects of international criminal justice. This internship, my visit to the countries of the former Yugoslavia, and the people I have met along the way, have improved my understanding of the function international criminal trials can and should serve. This lesson will profoundly shape the lawyer I come to be.
Adelaide Students in Final of Kirby Moot Competition

Two teams, comprising students from the Moot Court course, participated in the Hon. Michael Kirby Contract Law Moot Competition hosted by Victoria University. The Adelaide students participating in the competition were Lauren Clark, John Eldridge, Daniel Fawcett, Rebecca McEwen, Molly Snaith, and Alice Wharldall and were supervised by Mark Giancaspro with assistance from Adjunct Professor John Doyle. The competition was held over October 10 – 12 and 22 teams representing a wide cross section of Australian Law Schools were in attendance.

The preliminary round of the competition required each team to participate in 4 qualifying moots from which the Adelaide teams emerged undefeated and easily qualified for the final elimination rounds. In the subsequent top 16 round both Adelaide teams achieved convincing victories and everything was smoothly progressing towards the anticipated all Adelaide final. But then the Machiavellian Victorians struck with the two Adelaide teams being drawn to compete against each other in the quarter finals. Protests about how two undefeated teams, after 5 rounds, could possibly be drawn against each other were dismissed with vague references to secret ‘power rankings’. The Adelaide team surviving this internecine encounter then easily won through to the final of the competition. In the final, adjudicated by an outstanding full court chaired by Michael Kirby, the Adelaide team, consisting of McEwin, Eldridge, and Clark were narrowly defeated by the host team from VU to howls of protests from the vox populi.

The outstanding performance of the Adelaide team was further evidenced in the awards presentation where Adelaide secured secured four of the eight Advocacy awards - the Best Speaker in the Preliminary Round was awarded to Rebecca McEwen with Honourable Mentions going to Alice Wharldall and John Eldridge, and Rebecca McEwen received an Honourable Mention as Best Speaker in the Final Round. An Honourable Mention was awarded to University of Adelaide 2 for Best Memorandum for the Respondent.
Adelaide Law School’s Jessup Moot team meets with Professor James Crawford SC

Adelaide Law School’s 2012 Philip C Jessup International Law Moot Court Competition team enjoyed a surprise visit in January from world-renowned international law expert Professor James Crawford SC. Professor Crawford, a graduate and former member of academic staff of Adelaide Law School, holds the Whewell Chair in International Law at the University of Cambridge, and his expertise is highly sought-after as counsel before the International Court of Justice and as an international arbitrator. Professor Crawford’s visit to Adelaide Law School followed the announcement that he is to be awarded the prestigious Manley O Hudson Medal for 2012, the highest honour bestowed by the American Society for International Law. Since 2003,

Adelaide Law School has hosted the biennial James Crawford Oration on International Law in honour of Professor Crawford’s contributions to the field. The members of Adelaide’s Jessup Moot team – Mark Giddings, James Krumrey-Quinn, Tomas Macura, Samantha Sisomphou and Jennifer Sorby-Adams, coached by Dr Matthew Stubbs, welcomed the opportunity to discuss international law issues with Professor Crawford.

Professor John Williams, Dean of Adelaide Law School, said: ‘I was thrilled that Professor Crawford was able to meet our 2012 Team. Professor Crawford is recognised as one of the world’s most distinguished scholars in the field of international law and he is a generous supporter of international law at Adelaide Law School’.
Students from Adelaide Law School recently competed with distinction in the 2012 Philip C Jessup International Law Moot Court Competition. The Adelaide team consisted of Mark Giddings, James Krumrey-Quinn, Tomas Macura, Samantha Sisomphou and Jennifer Sorby-Adams. The students travelled to Canberra for the Australian National Rounds, where each student had 25 minutes to convince three international law experts to rule in their favour.

The relevance of the issues was highlighted when the International Court of Justice handed down a critical decision in the middle of the competition, forcing the students to adjust their arguments overnight. The Adelaide team performed outstandingly, defeating three of the four teams against which they appeared in the preliminary rounds of this hard-fought competition, advancing to the Quarter Finals, and eventually losing by a very narrow margin to a team who won the right to represent Australia in the International Rounds in Washington DC.

Team coach Dr Matthew Stubbs said: 'The standard of competition in the Jessup Moot is extremely high. The students worked on a (fictitious) case before the International Court of Justice between Aprophe and Rantania, which involved issues straight from the headlines of current international controversies – competing groups claiming to be the legitimate government of a State, liability of States for a regional organisation using air strikes to restore a democratically-elected government which had been overthrown by force, the appropriate resolution of claims for ill-treatment of civilians during wartime, and legal restrictions on the destruction of cultural property.

To make the Quarter-Finals is a fantastic achievement. The students acquitted themselves with distinction, beating some of the best law students from around Australia, continuing Adelaide Law School’s proud record of excellence in international law.'

The team thanks Professor James Crawford SC; appreciatively acknowledges the financial support of Kelly & Co, Lipman Karas, Piper Alderman, and Wallmans; and is grateful to all of the legal practitioners and academics who gave their time to judge practice moots.

Adelaide’s Jessup Moot team presenting their Quarter Finalist plaque to the Dean of Law, Professor John Williams - (left to right) Tomas Macura, Mark Giddings, James Krumrey-Quinn, Professor John Williams, Samantha Sisomphou, Dr Matthew Stubbs (team coach), Jennifer Sorby-Adams.
During September and October, the Adelaide Law Students’ Society (AULSS) ran an International Humanitarian Law (IHL) Moot Competition. This competition dealt with a critical aspect of International Law, namely the rules that apply to armed conflict. Such rules seek to balance military and humanitarian outcomes and furthermore, seek to ameliorate suffering in armed conflict.

The competition attracted a large number of competitors who displayed an impressive grasp of this body of law and demonstrated considerable mooting acumen. The competition was conducted over a couple of months through a ‘knock-out’ process with the final two teams making it to the Grand Final. The topics that were dealt with through the mooting process included issues of classification of conflict, targeting those taking a direct part in hostilities, the principle of distinction, proportionality in attack, command responsibility, international criminal liability and the law relating to the emerging area of autonomous weapons systems.

The four grand finalists, (pictured above) were Mark Giddings and Tomas Macura for the prosecution and Carl Vail and Dominika Skrodzka for the defence. Pictured also (centre) Associate Professor Dale Stephens who, along with Rebecca La Forgia was a Judge in the Grand Final. Congratulations to all four finalists for their very high standards of advocacy and strong submissions in the Grand Final. The winners of the 2012 IHL Moot Competition were Tomas Macura and Mark Giddings.

Associate Professor Dale Stephens and Rebecca La Forgia, both Adelaide Law School academics, and Petra Ball from the Red Cross IHL Committee (SA) adjudicated the rounds of the IHL Moot. Caitlin Hartvigsen-Power, Michael Tsiavlis, Hannah Martin and Sam de Cure from the AULSS were exceptional in their organizing, co-ordination and commitment to running the event. This competition will be repeated next year where it is hoped that the winning team will represent Adelaide Law School in the national final in Perth and if successful, the Asia-Pacific final for this prestigious event.
Student achievements
Adelaide Law School congratulates students Louis Tang, Suet Yoong Leong, Yun Wei Wong and Ngoc Linh Pham on winning third prize in the ‘Connecting with Law Short Film Competition 2012’. The competition, organized by Oxford University Press, is a competition between all Australian Universities to create a two-to-five minute film based on a legal definition from the Australian Law Dictionary. The short films aim to help students connect with the law.

The film ‘Snow Flake and the Huntsman’ follows the story of a law student dreaming about the story of Snow Flake after studying contract law. In the dream, he learns that the Huntsman didn't have to kill Snow Flake because there was no binding contract between him and the Queen. Further information can be found at: http://www.oup.com.au/higher_education/law/connecting_with_law_short_film_competition/
A number of Adelaide Law School students received scholarships for undergraduate or post graduate legal study in 2012. The Adelaide Law School congratulates each of them on their success and wishes them all the best in their future endeavours.

**Fulbright Postgraduate Alumni (WG Walker) Scholarship**

University of Adelaide PhD researcher Adam Webster has won a 2012 Fulbright Scholarship to research possible legal solutions to the dispute over the allocation of water from the River Murray. The prestigious Fulbright Scholarship is the largest educational scholarship of its kind, created in 1946 to promote mutual understanding with the United States through educational exchange. Adam will use his Fulbright Scholarship to examine the outcomes of interstate water allocation disputes in the US to see whether the legal solutions developed there could help with the resolution of similar disputes in Australia.

![New Fulbright Scholar Adam Webster.](image)

**The Dame Roma Mitchell Scholarship**

The Dame Roma Mitchell scholarship is in the memory of one of Australia's leading advocates of human rights. It has been set up to assist students who are undertaking the Human Rights Internship Programme at Adelaide University Law School. The Dame Roma Mitchell Scholarship was won by Esther Pearson and Jennifer Sorby-Adams in 2012.

**The Law Foundation Scholarships**

The Law Foundation of South Australia has generously donated a scholarship to assist students undertaking human rights internships in 2011/2012. Law Foundation scholarships for 2012 were won by Esther Pearson and Jennifer Sorby-Adams.
Dontas Family Travelling Fellowship

This Fellowship is offered biannually by the Greek/Australian International Legal and Medical Conference to a graduate in Medicine and a graduate in Law who is currently undertaking postgraduate research in either Faculty. The winner for 2012 was Vanessa White.

Charles Hawker Scholarship

University of Adelaide Law and International Studies student Sarah Dowd has been named South Australia’s only Charles Hawker Scholarship recipient in 2012.

William Donnithorne Awards

This scholarship assists one medical student and one law student to continue their studies at the University of Adelaide. In 2012 the scholarship was awarded to Daniel Fawcett.

D.A. Robertson Scholarship

This scholarship was established by a bequest from the Estate of Viney Robertson in memory of her late father, Donald Alexander Robertson, who studied law at The University of Adelaide and graduated in 1934, as well as a gift from Rhona Margaret Seiler, the grand-daughter of Donald Alexander Robertson. In 2012 this Scholarship was awarded to Daniel Fawcett.

The J.J. Bray Law Exchange Scholarship

The scholarship is made available due to the generosity of members of the South Australian Legal Fraternity and the proceeds of the Portrait of John Bray and Dame Roma Glimpses of a Glorious Life Volumes. In 2012 this Scholarship was won by Emily Hirst-Johnson.

The Johnson Winter Slattery Law Scholarship

This scholarship has been established by national legal firm Johnson Winter & Slattery to support one student for the third and fourth years of their Bachelor of Laws programme. The scholarship was won by Benjamin Papandrea in 2012.
Law Foundation of South Australia’s 2012 Law and Justice Essay Prize

Congratulations to Adelaide Law School graduate James Krumrey-Quinn who has won the Law Foundation of South Australia’s 2012 Law and Justice Essay Prize.

James’ essay was inspired by his two-month internship with the Commonwealth Human Rights Initiative (CHRI) in Ghana, which he completed as part of the Adelaide Law School’s Human Rights Internship Programme.

During his time with the CHRI James was involved in the organisation’s Access to Justice Programme and for this purpose he made periodic visits to the Nima police station in Accra and handled the cases of 32 detainees. James researched the human rights implications of indigent offenders and the use of alternative dispute resolution (ADR) in Ghana’s criminal justice system.

At times this process involved the Ghana police bringing together victim and offender and arriving at a solution, often financial in nature, which would result in the police withdrawing its prosecution. These observations spurred James to question the role of ADR in the domestic criminal justice system as well as questioning the extent to which it ought to be protected under international human rights law (IHRL). In his prize-winning essay he argues that ADR is another manner in which justice in the criminal justice system can be achieved, as distinct from the very formal court-based system. He argues that IHRL should recognise access to this more informal system through the creation of an 'access to justice' right.

James aspires to a career in domestic or international criminal law. He is currently pursuing this latter interest by undertaking his second internship, this time with the Office of the Prosecution at the International Criminal Tribunal for the former Yugoslavia in the Hague.

Adelaide Law School congratulates James on his achievement, and looks forward to hearing the results of his current internship.
The Annual Adelaide Law School Prize Ceremony was held at the University on 5 April 2013. The Prize Ceremony provides a wonderful opportunity to celebrate the achievements of our finest students, together with family, friends and supporters of the Adelaide Law School, including members of the Adelaide legal profession. Prizes are awarded in a range of categories, including excellence in individual courses, across degree programs and for success in various competitions. This year the prizes were presented by our guest speaker, Ms Celine McInerney, General Counsel, The University of Adelaide.

A complete list of 2012 prize winners appears in the following pages. The Adelaide Law School extends its warmest congratulations to all prize winners. We would also like to thank the legal profession, industry, community groups and individuals who support the Adelaide Law School as sponsors. Without their ongoing generosity the awards and the ceremony would not be possible. A full list of sponsors is found at the end of the report.

Congratulations to all of our prize winners, and best wishes for your continued success.

Assoc Prof Melissa de Zwart
Associate Dean (Teaching and Learning)
Celebrating excellence—
Adelaide Law School Annual Prize Ceremony
Major Post Graduate Prizes

Gabrielle Appleby was awarded the Bonython Prize

Renae Leverenz was awarded The Baker Scholarship in Law and The David Murray Scholarship in Law

Renata Swierkot was awarded The Hon Justice Margaret Nyland AM Prize for the Most Meritorious Student in the Master of Laws
<table>
<thead>
<tr>
<th>Name</th>
<th>Prize name</th>
</tr>
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<tbody>
<tr>
<td>Taryn Alderdice</td>
<td>Dean's Certificate - Globalisation &amp; Legal Regulation of Work (PG) (Shared)</td>
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<tr>
<td>Rosanna Anderson</td>
<td>The Gallagher Prize for Law of Torts 2 (Shared)</td>
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<tr>
<td>Gabrielle Appleby</td>
<td>The Bonython Prize</td>
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<tr>
<td>Jack Batty</td>
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<td>Joshua Bell</td>
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<tr>
<td>Minh Bui</td>
<td>The John Keeler &amp; the John Bray Law Chapter Alumni Prize for Equity</td>
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<tr>
<td></td>
<td>The Lipman Karas Prize for Excellence in Commercial Equity</td>
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<td></td>
<td>LexisNexis Prize for Academic Excellence</td>
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<tr>
<td>Laura Butler</td>
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<td>Hannah Canham</td>
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<td>Alistair Cody</td>
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<td>Timothy Cross</td>
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<td>Campbell Davis</td>
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<tr>
<td>Yiling Dong</td>
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<td>Courtney Edwards</td>
<td>Dean's Certificate - International Trade Transactions and Law (PG)</td>
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<tr>
<td>John Eldridge</td>
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<td>Olivia Fantis</td>
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<td>Jany Fong</td>
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<td>Ben Fotheringham</td>
<td>Dean's Certificate - Introduction to Arbitration (PG) (Shared)</td>
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<tr>
<td>Declan Furber Gillick</td>
<td>The Turnbull Family Prize for Outstanding Academic Achievement &amp; Contribution to the Community by an Aboriginal or Torres Strait Islander Law Student</td>
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<td>Isabelle Gatley</td>
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<td>Mark Giddings</td>
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<td>The Stow Prizes</td>
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<td>The John Perry Prize for Public International Law</td>
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<td>Sophie Grieger</td>
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<td>Oscar Grosser-Kennedy</td>
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<td>The Lipman Karas Prize for Dispute Resolution and Ethics (Shared)</td>
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<td></td>
<td>The South Australian Bar Association Incorporated Prize for Evidence (Shared)</td>
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<td>The Fisher Jeffries Prize for Litigation Ethics (Shared)</td>
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<td>Rebecca Hahn</td>
<td>The Kelly &amp; Co. Prize for Excellence in Company Merger &amp; Acquisition (Shared)</td>
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<td>Aaron Hill</td>
<td>The Johnson Winter &amp; Slattery Prize for the Regulation of Securities &amp; Trading Markets</td>
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<tr>
<td>Asta Hill</td>
<td>The Angas Parsons Prize</td>
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<td>The Law Society of South Australia Centenary Prize (Shared)</td>
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<tr>
<td>Janet Hill</td>
<td>Johnson Winter &amp; Slattery Prize in Corporate Law</td>
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<tr>
<td></td>
<td>The Roy Frisby Smith Prize</td>
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<tr>
<td>Name</td>
<td>Prize Name</td>
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<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Janet</td>
<td>LexisNexis Prize for Academic Excellence</td>
</tr>
<tr>
<td>Aaron</td>
<td>Dean's Certificate - International Energy Law (PG) (Shared)</td>
</tr>
<tr>
<td>Cassandra</td>
<td>The Law Society of South Australia Centenary Prize (Shared)</td>
</tr>
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<td>Abigail</td>
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<td>Iain</td>
<td>Dean's Certificate - Personal Property Securities Law (PG)</td>
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<tr>
<td>Zoe</td>
<td>The Gilchrist Connell Prize for Medical Law and Ethics (Shared)</td>
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<tr>
<td>Isaac</td>
<td>The Kelly &amp; Co. Prize for Excellence in Company Merger &amp; Acquisition (Shared)</td>
</tr>
<tr>
<td>Louise</td>
<td>Dean's Certificate - Clinical Legal Education (Shared)</td>
</tr>
<tr>
<td>Alexander</td>
<td>Dean's Certificate - Human Rights: International and National Perspectives</td>
</tr>
<tr>
<td>Stephen</td>
<td>Dean's Certificate - Advanced Arbitration (PG)</td>
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<tr>
<td>Lauren</td>
<td>The Norman Waterhouse Prize for Family Law (Shared)</td>
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<tr>
<td>Stephanie</td>
<td>The John Keeler &amp; the John Bray Law Chapter Alumni Prize for Torts</td>
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<tr>
<td>Renae</td>
<td>The Baker Scholarship in Law</td>
</tr>
<tr>
<td>Emily</td>
<td>Hanson Chambers Prize for Advocacy (Shared)</td>
</tr>
<tr>
<td>Sue</td>
<td>The Gilchrist Connell Prize for Medical Law and Ethics (Shared)</td>
</tr>
</tbody>
</table>
The Stow Prizes are awarded to students who have shown exceptional merit in not less than two courses. 2012 recipients of the Stow prize are Hannah Canham, Mark Giddings, Oscar Grosser-Kennedy and Richard Sletvold (pictured below).

Two annual RW Bennett prizes are awarded for the best performance in a single course. The 2012 RW Bennett Prize winners are Campbell Davis and Richard Sletvold.

The Justin Skipper Prize is awarded to the candidate who has taken the most active and effective part in the general activities of student life within the University during the whole of his / her programme. The Justin Skipper Prize was awarded in 2012 to Sarah Pringle.
### 2012 Prize Winners

<table>
<thead>
<tr>
<th>Name</th>
<th>Prize Name</th>
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</thead>
<tbody>
<tr>
<td>Courtney</td>
<td>McDonald&lt;br&gt;The Norman Waterhouse Prize for Law of Work (Shared)&lt;br&gt;The EMA Legal Prize for Workplace Law (Shared)&lt;br&gt;LexisNexis Prize for Academic Excellence</td>
</tr>
<tr>
<td>Rebecca</td>
<td>McEwen&lt;br&gt;Dean's Certificate - Moot Court</td>
</tr>
<tr>
<td>Jessica</td>
<td>McNamara&lt;br&gt;The EMA Legal Prize for Workplace Law (Shared)</td>
</tr>
<tr>
<td>Gabi</td>
<td>Mitchell&lt;br&gt;Illa Gervasi Prize in Property Law (Shared)&lt;br&gt;LexisNexis Prize for Academic Excellence</td>
</tr>
<tr>
<td>David</td>
<td>Moon&lt;br&gt;The Cowell Clarke Prize for Commercial Law</td>
</tr>
<tr>
<td>Pei</td>
<td>Ng&lt;br&gt;The Frederick Penoyre Adams Prize</td>
</tr>
<tr>
<td>Alexander</td>
<td>Normandale&lt;br&gt;Dean's Certificate - Alternative Dispute Resolution</td>
</tr>
<tr>
<td>George</td>
<td>Panos&lt;br&gt;The Sparke Helmore Prize for Immigration &amp; Refugee Law</td>
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<tr>
<td>Sarah</td>
<td>Pringle&lt;br&gt;The Justin Skipper Prize</td>
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<tr>
<td>Chloe</td>
<td>Robinson&lt;br&gt;The Gilchrist Connell Prize for Medical Law and Ethics (Shared)&lt;br&gt;Illa Gervasi Prize in Property Law (Shared)&lt;br&gt;Thomson Lawbook Company Prize for Academic Excellence</td>
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<tr>
<td>Taylor</td>
<td>Rundell&lt;br&gt;The Lipman Karas Prize for Excellence in Contracts&lt;br&gt;The Piper Alderman Prize for Excellence in Contracts and Property Law&lt;br&gt;LexisNexis Prize for Academic Excellence</td>
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<tr>
<td>Calinda</td>
<td>Sacilotto&lt;br&gt;Dean's Certificate - Corporate Law: Selected Issues (PG)&lt;br&gt;Dean's Certificate - Water Resources Law (PG)</td>
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<tr>
<td>Oliver</td>
<td>Sheahan&lt;br&gt;Dean's Certificate - Corporate Insolvency Law (Shared)</td>
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<tr>
<td>Nicholas</td>
<td>Sinanis&lt;br&gt;The EMA Legal Prize for Workplace Law (Shared)&lt;br&gt;The NG Rochow SC Prize for Law and Religion</td>
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<td>Richard</td>
<td>Sletvold&lt;br&gt;Dean's Certificate - Adelaide Law Review A / B&lt;br&gt;The Fisher Jeffries Prize for Litigation Ethics (Shared)&lt;br&gt;The R.W. Bennett Prizes&lt;br&gt;The Stow Prizes&lt;br&gt;The Lipman Karas Prize for Dispute Resolution and Ethics (Shared)</td>
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</table>
### 2012 Prize Winners

<table>
<thead>
<tr>
<th>Name</th>
<th>Prize name</th>
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</thead>
</table>
| Jennifer    | Sorby-Adams  
Dean's Certificate - Legal Theory                                                                                                        |
| Renata      | Swierkot  
The Hon Justice Margaret Nyland Prize for the Most Meritorious Student in the Master of Laws                                              |
| Anna        | Tallis  
Hanson Chambers Prize for Advocacy (Shared)  
Thomson Lawbook Company Prize for Academic Excellence                                                                                   |
| Michael     | Terceiro  
Dean's Certificate - Introduction to Arbitration (PG) (Shared)                                                                          |
| Nadia       | Torcutti  
Dean's Certificate - Insurance Law (PG)                                                                                                  |
| Beatrix     | van Dissel  
The Kelly & Co. Prize for Excellence in Media Law                                                                                   |
| Katherine   | Varsos  
The Norman Waterhouse Prize for Family Law (Shared)  
Thomson Lawbook Company Prize for Academic Excellence                                                                                   |
| Ruxandra    | Voinov  
The Fisher Jeffries Prize for Litigation Ethics (Shared)  
LexisNexis Prize for Academic Excellence                                                                                                  |
| Harry       | Wall  
The Kelly & Co. Prize for Excellence in Intellectual Property Law                                                                         |
| Monique     | Webber  
National Environmental Law Association (S.A.) Prize for Environmental Planning and Protection Law                                      |
| Loise       | Wells  
Dean's Certificate - Foundations of Law  
Thomson Lawbook Company Prize for Academic Excellence                                                                                   |
| Alice       | Wharldall  
The Howard Zelling Prize for Constitutional Law  
Thomson Lawbook Company Prize for Academic Excellence                                                                                   |
| Claire      | Wong  
The South Australian Bar Association Incorporated Prize for Evidence (Shared)  
The Edmund Barton Chambers Prize for Evidence and Proof in Theory and Practice (Shared)                                             |
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<tr>
<td>Warwick Ambrose</td>
<td>Law Students' Society Prize: Kelly &amp; Co Prize for Open Moot</td>
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<tr>
<td>Ellen Beattie</td>
<td>Law Students' Society Prize: Freehills Prize for Client Interviewing</td>
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<td>Law Students' Society Prize: Alec Genders Prize for Client Interviewing (shared)</td>
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<td>Benjamin Bishop</td>
<td>Law Students' Society Prize: Clayton Utz Negotiation Skills Competition</td>
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<td>Hugh Bond</td>
<td>Law Students' Society Prize: Lipman Karas Witness Examination</td>
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<td>Charles Bruce</td>
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<td>Law Students' Society Prize: The John Bray Law Chapter of the Alumni</td>
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<td>First Year Contract Moot (sponsored by Cowell Clarke)</td>
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<td>The John Bray First Year Moot Trophy</td>
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<tr>
<td>Rebecca McEwen</td>
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<tr>
<td>Igor Popov</td>
<td>Law Students' Society Prize: Alec Genders Prize for Client Interviewing (shared)</td>
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<td>Law Students' Society Prize: Freehills Prize for Client Interviewing</td>
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<td>Lloyd Wicks</td>
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Undergraduate courses
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<td>Adelaide Law Review part A</td>
<td>1</td>
<td>Dr. J. Gava</td>
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<td>Adelaide Law Review part B</td>
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<td>Dr. Paul Babie</td>
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<td>Dr. J. Bannister</td>
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<td>Assoc Prof M. de Zwart</td>
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<td>Assoc. Prof. D. Brown</td>
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<td>Prof. N. Naffine</td>
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<td>A. Perry</td>
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<td>and National Perspectives</td>
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<td>Jessup Moot</td>
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<td>Dr. M. Stubbs</td>
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<td>Law of Torts 1</td>
<td>1</td>
<td>Dr. B. Richards</td>
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<tr>
<td>Law of Torts 2</td>
<td>2</td>
<td>Dr. M. de Zwart</td>
</tr>
<tr>
<td>Law of Work</td>
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<td>Prof. R. Owens</td>
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<td>Law Reform Part B</td>
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<td>Legal Theory</td>
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<td>Dr. D. McLaughlin</td>
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<td>Media Law</td>
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<td>Assoc Prof M de Zwart</td>
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<td>Dr. B. Richards</td>
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<td>Moot Court</td>
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<td>A. Perry</td>
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<td>Native Title Internship Programme</td>
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<td>A. Hewitt</td>
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<td>Personal Insolvency Law</td>
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<td>Assoc Prof. D. Brown/</td>
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<td>Assoc Prof C. Symes</td>
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<td>Dr. J. Bannister</td>
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<td>Principles of Public Law</td>
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<td>Dr. M. Stubbs</td>
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<td>Property Law</td>
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<td>Public Law Internship Programme</td>
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<td>Dr L Grenfell</td>
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<td>D. Wright</td>
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Post Graduate Teaching and Research
Welcome to the post graduate section of our annual teaching report

The Adelaide Law School presents three programs at Masters level in Law for non-law and law graduates. These are known as Master of Laws, Master of Comparative Laws and Master of Business Law.

Our programs provide access to a range of areas to suit both domestic and international students proceeding directly from undergraduate study, as well as experienced graduates and practitioners who wish to further develop their understanding of law and legal processes.

Each year the Adelaide Law School offers over 20 high-quality courses, each of which have a strong commercial Post Graduate, international and/or comparative focus. Our teaching staff do not just include members of the Law School, but also legal practitioners and visiting academics from interstate and overseas. They have a wealth of knowledge to impart, and the small class sizes provide opportunities for highly interactive learning. Students have the chance to meet and establish contacts with students from other parts of the world and to benefit from their experiences.

In 2012 it was very heartening to peruse the summary of marks for completing students and note our highest performer achieved 6.625/7 as their cumulative grade point average (a measure of marks across all completed courses), an outstanding consistent achievement. In fact, all our completing students obtained good results which, I believe, is an indication of the significant quality of student learning and the teaching taking place in our post-graduate courses.

Associate Professor Christopher Symes
Director
Postgraduate Coursework Programs
In 2012, 16 students attended the Summer School’s offering of Advanced Contract Law and they undertook two pieces of assessment, a take home exam and later, a research essay. The course had a mix of international students and local practitioners who all benefitted from the dynamic classes and the opportunity for furthering their existing knowledge on an area of law that they undertook as undergraduates.

Course Description:

The law of contract is of fundamental importance in regulating commercial and other transactions. This course examined recent developments and emerging issues in this core area of law. Topics included the control of unconscionable conduct and unfair contract terms; obligations of good faith and fair dealing; requirements to disclose information in pre-contractual negotiations; the interpretation of contracts and the principle of ‘commercial construction'; the use of exclusion and indemnity clauses; assessing damages for breach of contract; the status of preliminary agreements; legality, public policy and the doctrine of restraint of trade. These important aspects of the law of contract were addressed from a practical, commercial and comparative perspective.

Course Co-ordinator:

Professor Andrew Stewart is the John Bray Professor of Law at the University of Adelaide, a consultant with Piper Alderman and President of the Australian Labour Law Association.
Adelaide Law School offers the following postgraduate research degrees:

**LLM**

The Master of Laws is a program developed to provide Law graduates with the opportunity to further their legal studies. The program is one year of full-time study and allows students to select from a wide range of courses. This program is also available as a double degree with Master of Commerce, Master of Professional Accounting, Master of Commerce (Marketing) and Master of Applied Finance.

**MCL**

The Master of Comparative Laws is a joint program offered by Adelaide Law School and the University of Mannheim, Germany. It provides Law graduates with a unique opportunity to broaden their understanding and experience of law. Students spend one semester of full-time study in Adelaide and one semester of full-time study on exchange in Mannheim. Upon return to Adelaide, students complete a supervised dissertation in a Comparative Law area.

**MBL**

The Master of Business Law suite of programs is designed for postgraduate students who do not hold an undergraduate degree in Law. Students complete foundation law courses which provides them a base to select the remaining units of their program from the wide range of PG Law electives. The suite of programs includes the Masters degree (1.5 years full-time study), Graduate Diploma (1 year full-time study) and the Graduate Certificate (6 months full-time study). The Masters program is also available as a double degree with Master of Commerce, Master of Professional Accounting, Master of Commerce (Marketing) and Master of Applied Finance.

**M(Phil) and PhD**

The Master of Philosophy (M(Phil)) and Doctorate of Philosophy (PhD) degrees allow students to complete intense and focussed research, and to develop true expertise in a specialized area. Candidates complete their substantial research thesis within 2 and 3 years respectively.
Postgraduate research at Adelaide Law School

Adelaide Law School offers postgraduate research degrees for Doctor of Philosophy (PhD) and Master of Philosophy (M Phil). Students may study full-time or part-time. Full-time students can apply for Commonwealth Government and University funded scholarships, along with the Law School’s Zelling-Gray scholarships.

A full-time PhD is usually completed in three years, with a maximum of four years, to submit a thesis not normally exceeding 80,000 words. For Masters, the full-time maximum is two years to submit a thesis of up to 40,000 words. Students undertake extensive research and their theses, that display original and critical thought, are written under the close supervision of a principal supervisor from the Law School’s academic staff, assisted by a panel of one or two co-supervisors.

The postgraduate research students contribute to a vibrant research community within the Law School. The full-time research students also play an important role as tutors in our LLB teaching program.

Dr John Gava  
Research Programs Director

Adelaide Law School  
Phd Scholars, 2012

Adelaide Law School is privileged to have a thriving post graduate research programme. The number of students completing PhDs and masters by research within the School continued to grow, and the contribution of these graduate researchers to the School culture and community has been appreciated by all. Notable aspects of our PhD student community is their collegiality, with initiatives such as a PhD student’s reading group ensuring an engaging (and engaged) research culture is being develop from the ground up.

Bradbury, Kate  
Bruerton, Mark  
Detmold, Larissa  
Evans, Heath  
Giancaspro, Mark  
Harris, Jason  
Hassanli, Samaneh  
Leadbeter, Paul  
Lederer, Nicole  
Leverenz, Renae  
Nosworthy,Beth  
Olijnyk,Anna  
Paxton,Jennifer  
Solis, Manual  
Webster, Adam  
White, Vanessa
On 18 July 2012, Adelaide Law School’s PhD candidates took part in a one-day ‘Writing Retreat’ at the Norton Summit Scenic Hotel. The event was an opportunity for the cohort to discuss and reflect upon the process of writing a PhD thesis.

In the morning three academics from Adelaide Law School kindly took the time to speak to the group. Dr Laura Grenfell and Dr Peter Burdon shared their own PhD experiences, while Professor Ngaire Naffine spoke about the characteristics of good work from the examiner’s perspective. This was a most enjoyable, productive and inspiring day. The insights of the guest speakers were extremely informative and encouraging. The PhD candidates thank Adelaide Law School, particularly Professor John Williams and Moira Groves, for making this event possible.
Mark Bruerton— Mark has been a participant in the PhD program at the Adelaide Law School as both a Divisional and Zelling-Grey scholar since February 2011. Before this he completed his undergraduate Law/International Relations degree at Griffith University on the Gold Coast. During that time Mark was a contributor to the *Griffith University Federalism Project*, through which his work has been published several times. Since arriving at the University of Adelaide Mark has contributed to the Adelaide Law School Writing Clinic as a tutor and been involved with the *Centre for Housing, Urban and Regional Planning (CHURP)* as a research officer since June 2011.

Mark’s thesis is entitled *COAG, Democracy or the Australian Constitution: you can choose two* and will be completed in February 2014. Until that time he hopes to continue to make a contribution both to the Law School and the University.

Mark Giancaspro - Mark graduated from Flinders University, South Australia with a Bachelor of Laws and Legal Practice (Hon). He was admitted as a Barrister and Solicitor of the Supreme Court of South Australia in 2009 but opted to pursue postgraduate study. He is a current Ph.D. candidate with The University of Adelaide Law School, undertaking a doctoral thesis in contract law. His thesis, entitled *For Your Consideration: Old Rules, Practical Benefit and a New Approach to Contractual Variation*, examines a controversial English common law principle which fundamentally disturbed the traditional foundations of the law of contract. The paper argues that the principle was misguided and that reform of Anglo-Australian contract law to make it easier for parties to do business with one another is what was, and is, actually needed. Mark’s other areas of interest include criminal and constitutional law. Mark has also volunteered with community legal centres and and plays and watches all manner of sports when away from his writing.
Vanessa White - Vanessa is in her third and final year of PhD study at the University of Adelaide Law School. Her thesis title is ‘Sharing Genetic Information: Rights and Obligations of Parties to Gamete and Embryo Donation in Australia and New Zealand’. Vanessa’s principle supervisor is Professor Ngaire Naffine, with secondary supervisors Dr Judith Bannister and Dr Sonia Allan (external). Throughout 2011 Vanessa was the Postgraduate Students’ representative, which involved attending staff meetings, organising a fortnightly thesis writing group and coordinating postgraduate social events. Mid-year Vanessa won the Faculty of Professions 3-minute thesis heat and competed in the University competition on Open Day. Although she did not win the University competition, Vanessa considers it a valuable experience.

Adam Webster- Adam has a Bachelor of Engineering (Civil) and a Bachelor of Laws from the University of Adelaide, graduating with first class honours in both of degrees. After graduating in 2006, Adam was admitted to practise as a barrister and solicitor of the Supreme Court of South Australia and spent the following two years working as an Associate to the Honourable Justice Debelle of the Supreme Court of South Australia. Adam returned to the University of Adelaide to commence a PhD in January 2010. His research examines the question whether States of Australia have a right to water from rivers that flow between States or form the borders between States.

Adam’s research focuses primarily on the dispute between States over water from the River Murray. Adam is a 2012 South Australian Fulbright Scholar and is currently working on his PhD in the United States, visiting the University of Colorado and the University of Arizona. As part of his research he is examining how similar interstate water disputes have been resolved in that country.
Adelaide Law School
PhD completions in 2012

Dr Gabrielle Appleby

Gabrielle’s research considered the constitutional role of the Solicitor-General. The Solicitor-General acts as counsel for the Crown in all of the Australian jurisdictions. He or she sits is both the key legal adviser to the government, and the chief advocate for the government’s interests before the High Court. Gabrielle’s PhD combines traditional legal research, which analyses the common law and statutory framework that governs the Solicitor-General, with a number of qualitative interviews conducted with Solicitors-General, Attorneys-General, members of the judiciary and government lawyers. Gabrielle submitted her PhD in September 2012, and was awarded her degree in December 2012. Her thesis was awarded a Dean’s Commendation for Doctoral Thesis Excellence and the Bonython Prize for best original thesis. She also received a 2012 University Medal.

Dr Beth Nosworthy

Beth is a former Honours graduate of the University of Adelaide Law School, who returned to commence her PhD at the Law School in 2007 following completion of a Bachelor of Civil Law at Oxford University. Her doctoral thesis, submitted in October 2012 and recommended for conferral in March 2013, considered the fiduciary obligation within the closely held company structure, and its role within wider corporate governance. She was appointed to the position of Lecturer in the Law School in 2011, and has published papers in the Australian Journal of Corporate Law and the Journal of Contract Law, and presented at conferences on this and allied topics.
Dr Anna Chapman is a Senior Lecturer in Law at the University of Melbourne and an acknowledged expert in the fields of employment and discrimination law. Her thesis, supervised by Professor Rosemary Owens and Professor Andrew Stewart, analyses a range of legal initiatives designed to address the conflict that employees may experience between paid work and responsibilities to care for others. Although welcome, Anna concludes that they do not go far enough in recognising the diversity in work and care practices that can (for example) be found in same sex or indigenous communities.

Dr Jeremy Coggins is a Lecturer in the School of Natural and Built Environments at the University of South Australia. He completed his thesis under the supervision of Professor Andrew Stewart and Kath McEvoy. It explores the statutory regimes introduced around Australia to secure payment for construction work, including through interim adjudication of payment claims. Besides identifying differences in the various schemes, the thesis reviews their performance against a set of criteria drawn from the general literature on dispute resolution. Jeremy concludes by presenting a proposal for a new and nationally uniform approach to security of payment legislation.
Post Graduate Courses

Advanced Arbitration - Kath McEvoy
Advanced Contract Law - Professor Andrew Stewart
Bioethics and the Law - Dr Bernadette Richards
Comparative Law - Jenifer Varzaly
Comparative Migration Law - Assoc Professor Alexander Reilly
Contractual Relations - Beth Nosworthy
Corporate Law: Selected Issues - Assoc Professor Christopher Symes
Dissertation - Dr Bernadette Richards
Globalisation & the Legal Regulation of Work - Professor Rosemary Owens
Insurance Law - Nigel Wilson/ Oliver Brand (Mannheim)
International Energy Law - Dr Alex Wawryk
International Humanitarian Law - Associate Professor Dale Stephens
International Trade Law - Keith Wilson
International Trade Transactions and the Law - Letizia Raschella-Sergi
Internet Law - Dr Melissa de Zwart
Introduction to Arbitration - Professor Rosemary Owens
Introduction to Business Law - Beth Nosworthy
Introduction to Business Law - Beth Nosworthy
Personal Property Security Law - Associate Professor David Brown
Principles of Australian Law - Beth Nosworthy
Transitional Justice - Dr Laura Grenfell/ Susan Harris-Rimmer
Water Resources Law - Paul Leadbetter
A successful year - Continuing Professional Development Breakfast Series

A Continuing Professional Development (CPD) breakfast seminar on 20 September 2012 drew a range of practising lawyers together to consider the question: what is the relationship between the public interest and government lawyers? Guests included the Deputy Premier and Attorney-General, the Hon John Rau MP, former Chief Justice, the Hon John Doyle AC QC, the Vice Chancellor of the University of Adelaide, Professor Warren Bebbington, and South Australian Crown Solicitor, Mr Greg Parker, as well as lawyers from the State and Commonwealth Attorney-General’s Departments and a number of local firms.

The seminar opened with a presentation by Gabrielle Appleby, Senior Lecturer at Adelaide Law School. She considered the role of the government lawyer by exploring the traditional functions and obligations of the Attorney-General, as first Law Officer, and explaining the extent to which these continue to affect the role of the government lawyer today. Ms Appleby’s presentation drew on her recently completed doctoral research exploring the role of the solicitor-general. Mr Martin Hinton QC, the current solicitor-general of South Australia, was the commentator for the session. Mr Hinton used his lengthy experience as a senior government lawyer to inform his examination of the challenges associated with representing the government. Both presenters and the audience then considered a number of hypothetical scenarios exploring the ethical challenges that can arise when providing legal services to government.

The seminar was part of the highly successful CPD programme hosted by Adelaide Law School and held at the National Wine Centre each month in 2012. The programme has drawn on a range of local and interstate experts from both the academy and the profession. Seminars have canvassed a wide variety of topics from ‘Who is an Employee?’ to ‘Significant Trees and Land Use Planning Law’. The seminars have been strongly supported by the profession with many attending the monthly sessions regularly. In addition Adelaide Law School is very grateful to those members of the profession who kindly contributed their expertise throughout the series. These included Celine McInerney, Jonathan Wells QC, Andrew Short, Patrick O’Sullivan QC, Stuart Henry SC, Arturo Dal Cin and Martin Hinton QC.

Those interested in attending CPD events can register at www.law.adelaide.edu.au/professional-development/
March CPD Event

‘Avoiding the Quagmire: How to maintain an ethical practice’
Presenter: Dr Suzanne Le Mire, Commentator: Jonathan Wells QC

Most lawyers practice within an organisational context, whether it be a law firm or a corporation. This environment can have a profound influence on the way their practice is organised and the pressures placed on them. Yet in the context of lawyers, there is traditionally little attention given to what kind of ‘infrastructure’ can support those in practice. This session explores the initiatives that assist lawyers as they navigate the ethical challenges that inevitably arise in practice.

April CPD Event

‘Who is an Employee’
Presenter: Professor Andrew Stewart

The issue of employment status is a crucial one for any business or organisation. If workers are engaged as employees, they are entitled to a range of benefits and protections under laws dealing with matters such as wages, working hours, leave, dismissals, superannuation and workers compensation. Independent contractors, by contrast, often fall outside these laws. This seminar will review some important recent decisions that indicate a greater willingness to identify a worker as an employee. The courts are now placing greater emphasis on the “practical reality” of the relationship, rather than the terms formally agreed. It is also important for organisations, and those who advise them, to be aware of the increased risk of liability under the “sham contracting” provisions in the Fair Work Act 2009.

May CPD Event

‘Obtaining proper instructions’
Presenters: Margaret Castles and Anne Hewitt

A 2007 study of Queensland disciplinary cases showed that an increasing number of matters concerning ‘quality of service’, including communication with clients, proceeded to disciplinary hearings. While there are no similar studies of disciplinary action in South Australia, an increasing number of complaints are being made in this jurisdiction about failures of communication between lawyer and client. This suggests that as a profession we are not doing as well as we might hope in communicating with clients and in obtaining lawful, proper and competent instructions. This seminar considered six potential obstacles to obtaining proper instructions, and suggested some practical strategies which can be used to overcome them. The six issues considered were: clients who lack capacity to give instructions, vexatious litigants, emotional clients and clients who lack (or are hiding) necessary information, language barriers and cross cultural obstacles to effective communication.
June CPD Event

‘Briefing out’
Presenters: Andrew Short, Patrick O’Sullivan QC and Celine McInerney

This experienced panel explored the challenges that arise when matters are briefed out. Issues that were discussed included:
Why do lawyers need to brief external Counsel?
At what point in a matter do you brief out?
How do you know who is the most appropriate Barrister to brief?
What needs to be provided when giving a brief?
Other considerations such as: Budget, timeframes and expertise.

July CPD Event

‘Recent developments in SA planning law’
Presenter: Paul Leadbeter
Commentator: Stuart Henry SC, a leading planning and environmental lawyer in SA.

Recently there have been some significant changes to land use planning policy in South Australia and these changes have and will prompt some complementary legislative changes to the State’s planning legislation. This seminar looked at some of the changes which may be of interest to legal practitioners. It included discussion on the new planning policies within the City of Adelaide, (designed, in part, to facilitate greater development opportunities), the relaxation of controls over suburban trees and observations on possible future legislative changes in order to implement the 30 Year Planning Strategy for Greater Adelaide.

August CPD Event

‘PPSA Six Months On – Taking Stock’
Presenter: Associate Professor David Brown.

The Personal Property Securities Act 2009, possibly the most important change to commercial law in 25 years, has been in force for six months. It is not too early to identify practical concerns and issues that have arisen, and offer some solutions; also to address some misconceptions about the purpose and operation of aspects of the PPSA, and predict areas for litigation and legislative clarification. In particular, Associate Professor David Brown drew on his research and teaching in Canada and New Zealand. The focus was on legal and practical difficulties that can occur in Australia. Areas included the scope of ‘security interests’, some registration issues, the ‘ordinary course of business’ rule, protecting multiple security agreements, problems of proceeds in PMSIs, and aspects of enforcement.
A successful year - Continuing Professional Development Breakfast Series

September CPD Event
‘CPD – Government Lawyers and the Public Interest: Still Relevant Today?’
Presenter: Gabrielle Appleby

What is the relationship between the public interest and government lawyers? On one level, the concept pervades the very existence of government lawyers: advising and assisting government understand the limits of its powers is a function conducted in the public interest. But beyond providing one explanation for the existence of government lawyers, should the public interest continue to inform their professional and ethical obligations? Do government lawyers approach confidentiality, conflicts of interest and the conduct of litigation differently to their private counterparts?

October CPD Event
‘Expert Evidence: Underlying facts and emerging issues’
Presenters: Gary Edmond and Andrew Ligertwood

The presentation surveyed the state of expert opinion evidence in civil and criminal proceedings in the aftermath of Dasreef (2011) 85 ALJR 694, Aytugrul [2012] HCA 15, several other recent decisions, and significant international developments. Gary Edmond is a professor of law at the University of New South Wales and an Australian Research Council Future Fellow. His research interests, spanning the Anglo-American world, are primarily focused on the evidentiary and procedural dimensions of expert evidence, particularly admissibility issues and the forensic sciences. He is a member of the Standards Australia forensic science reference, the Australasian Association for the History, Philosophy and Social Studies of Science, the Society for the Social Study of Science (US) and sits on the Council of the Australian Academy of Forensic Sciences. He is currently engaged in an ARC-funded empirical study of expert evidence in Australia. Andrew Ligertwood is an emeritus fellow at the University of Adelaide.

November CPD Event
‘Why are Unfair Preferences so difficult?’
Presenters: Associate Professor Christopher Symes and Arturo Dal Cin (barrister with Murray Chambers).

Unfair preferences feature in many insolvencies. Whilst liquidators will often have difficulty in recovering them, creditors may have difficulty in defending them. Shortly before liquidation a company is likely to pay some debts and the task of the law is to determine which of these payments can be set aside as a preference. This seminar will review the current law, considering such elements as the proof of insolvency and the debtor-creditor relationship. Recent decisions explore the Corporations Act's support for the liquidator to recover these preferences and what defences (including the running account) are provided for creditors. For advisors of both liquidators and creditors the law of unfair preferences has become complex and so this seminar spoke of ways of curtailing the task.
Adelaide Law School wishes to thank its sponsors for their valuable support and ongoing financial assistance by providing prizes, scholarships and donations. These donations encourage and support our high achieving students who will become the next generation of young lawyers.

Hon David Bleby QC
Hon Justice Thomas Gray
Dr John Keeler
Mrs Ruth Lucke
Hon Margaret Nyland AM
Mrs Jenny Perry
Dr Melissa Perry QC
NG Rochow SC
The Turnbull Family
AMPLA Ltd
Cowell Clarke Commercial Lawyers
Clayton Utz
Edmund Barton Chambers
EMA Legal
Fisher Jeffries Barristers and Solicitors
Fox Tucker Lawyers
Gallagher Broking Services
Gilchrist Connell
Hanson Chambers
Howard Zelling Chambers
Johnson Winter and Slattery Barristers and Solicitors
Kelly and Co Lawyers
Law Society of South Australia
LexisNexis
Lipman Karas Lawyers
Nicholls Gervasi Lawyers
Norman Waterhouse Lawyers
Piper Alderman Lawyers
SA Bar Association
Sparke Helmore Lawyers
The John Bray Law Chapter of the Alumni Association Inc
The National Environmental Law Association (SA Division)
Thomson Reuters
Women Lawyers’ Association of South Australia

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